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Spanish I

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Prerequisite: Open to all students 10th, 11th and 12th*

*9th graders are eligible with instructor approval

Level: 10th, 11th and 12th grade

Credits: 1.0 - Foreign Language

Additional: This course is accepted as a foreign language credit for H.S. graduation.

This course is accepted as a foreign language credit for college admission.

This course is accepted as a foreign language credit by the NCAA.

Course Description

This first level course is designed to provide students with the basics in pronunciation, grammar, reading and writing. Commonly used expressions will be taught and used in writing and speaking in an effort to use Spanish in a more native manner. Students will become familiar with Hispanic history and culture.

Course Objectives/Outline

- To lay a wide range foundation in vocabulary, speaking and spelling by learning
 - Months, days of the week and seasons
 - Alphabet words
 - Colors
 - Common general words
 - Adjectives to describe personality and physical attributes
 - Occupations
 - Items found in a classroom
 - Numbers
 - Halloween, Thanksgiving and Christmas words
 - Infinitives for each chapter
 - School courses
 - Nationalities and names of countries and capitals in the Hispanic world
 - Telling time
 - Sports
 - Methods of transportation
 - Question words
 - Rooms in a house
 - Items found in a kitchen
 - After school activities
 - Musical instruments
 - To conjugate and use regular –ar, –er and –ir verbs
 - To conjugate and use estar and ser AND know the difference between them
 - To conjugate and use tener and its idiomatic expressions
 - To greet a person
 - Using the four forms of you
 - To exchange pleasantries
 - To ask someone’s name and to reply
 - To ask a person’s age and to reply
 - To bid someone goodbye
 - To know and use at least 40 common Hispanic expressions
 - To tell time
 - To write Hispanic countries and capitals on maps
 - To research and present information on one of the main Hispanic groups

- To generate their own sentences in each chapter's section called Autobiografía
 - To write and illustrate a children's story
 - To learn Hispanic cultural aspects through:
 - Videos
 - Food preparation and presentation
 - Attendance at a professional program
 - Attendance at the annual Foreign Language Day at SIU-C
 - Learning to sing Hispanic songs
 - Art activities
 - To pronounce like a native through audio practice

Enrichment

Students will have quarterly opportunities to present Hispanic topics and information of their own choosing. These may include:

La Corrida

The Language of the Fan

How to make a piñata and how to use it for a fiesta

Carnival

Seasonal information packets will be used in class to teach about Hispanic celebrations and traditions

Caroling through the school

Sharing Hispanic food and recipes

Texts

Bienvenidos, Glencoe

1001 Pitfalls in Spanish, 2nd edition, Barron's Educational Series, Inc.

Side by Side Spanish and English Grammar, Passport Books

Practice Makes Perfect Spanish Verb Tenses, Passport Books

The Hispanic Way, Passport Books

De Todo Un Poco, Heath

La Gran Aventura de Alejandro, AMSCO