#### **Business**

**Prerequisites:** Open to all levels

Level: 9<sup>th</sup> grade Credits: 0.5 – Business

**Additional:** This course is accepted as a business credit for h.s. graduation

This course is accepted as a business credit for college admission. This course is not accepted as a business credit by the NCAA

## **Course Description**

In this introductory level course, students will be exposed to an orientation of basic business and economic principles that include banking, organizing, and using financial data and sales information, credit, and insurance. They will also explore the job market by studying career opportunities and employment information.

### **Course Outline**

- 1. Our Economic System
- 2. Explanation of the basic economic problem.
- 3. Emphasis on several features of our market economy.
- 4. Discuss the ways your three economic roles play a part in our economic system.
- 5. Discuss three ways to measure economic progress.
- 6. Business in our Economy
- 7. Discuss the four basic types of businesses and how they are related to each other.
- 8. Strong emphasis on the main features of the various forms of business ownership.

- 9. How interdependence of nations makes world trade necessary.
- 10. Careers in our Economy
- 11. Explanation of why career planning is important.
- 12. Strong emphasis on individual career choices.
- 13. Financial Institutions and Banking Services
- 14. Discuss services provided by banks.
- 15. Explanation of how to open and maintain a checking account
- 16. Strong emphasis on reconciling a checking account
- 17. Discuss options of payment other than cash or checks

## **Teaching Methods**

This class is taught through lectures, projects, presentations, reading, and discussion. Students are allowed to work together on selected assignments, Students are given review sheets for each unit to help them prepare for tests.

#### Assessment

Students will be assessed on lecture material through tests and quizzes. Group activities will be evaluated based on the student's participation and the accuracy of the material presented.

# **Texts**

We will be using the <u>Introduction to Business</u> 2000 textbook by South-Western Educational Publishing in this class.